# $\left\{ \operatorname{Csc} 80030 \mid \operatorname{Lecture} 1 \right\}$

### PROBABILISTIC ANALYSIS & RANDOMIZED ALGORITHMS

Hoeteck Wee · hoeteck@cs.qc.edu

- Overview of this course
- Course administration
- ► A randomized algorithm

## Randomization in Computer Science

#### Algorithm Design

- ► Basic algorithmic problems, e.g. PRIMALITY (1977, 2002)
- ► Practical problems, e.g. symmetry breaking in sharing resources
- Cryptography
  - Randomness provides secrecy, e.g. 4-digit PIN random in {0000,...,9999}.
- Computational Models
  - ▶ Random processes, e.g. natural selection & mutation in biology
  - ► Complex networks, e.g. social networks and the Internet

#### Randomized algorithms

- Simplicity: Randomized min-cut, median-finding and 2-SAT
- Efficiency: Sublinear-time algorithms
- Average-Case "Goodness": Load balancing
- ► Tools and techniques for probabilistic analysis
  - ► Tail bounds, e.g. Markov's inequality and Chernoff bounds
- Computational models
  - Random graphs

#### Basic Information

- Course webpage www.cs.qc.edu/~hoeteck/s09
- Contacting me hoeteck@cs.qc.edu
- Webpage + email for disseminating information
- ► Textbook: Probability and Computing: ..., by Mitzenmacher & Upfal
- ► Pre-requisites
  - Strong background in basic probability; basic algorithms course
- ► Course "rescheduling"? 4.10 PM 6 PM

- Homework:  $\sim$  once every two weeks
- ► One mid-term: Mar 18 (maybe 2-4 pm?)
- One programming assignment
- Final project
- Class attendance and participation

#### **IDENTITY TESTING**

Given two polynomials p(x) and q(x), decide whether  $p \equiv q$  (that is, whether *p* is "identical" to *q*).

- "polynomials": coefficients are integers or field elements; degree  $\leq d$
- " $p \equiv q$ ": coefficients for each monomial are the same, e.g.  $(x+1)(x-1) \equiv x^2 - 1$
- "given": (1) list of coefficients, or (2) as a formula, e.g.  $((x-1)^2+1)^3+4x.$

#### **IDENTITY TESTING**

Given two polynomials p(x) and q(x), decide whether  $p \equiv q$  (that is, whether *p* is "identical" to *q*).

#### IDENTITY TESTING (special case)

Given a polynomial p(x), decide whether  $p \equiv 0$ .

► To solve the general case, check whether p(x) - q(x) is identical to 0.

#### IDENTITY TESTING Algorithm

- 1. Pick a number *r* uniformly at random from  $\{1, 2, ..., 2d\}$ .
- 2. Evaluate p(r). If the result is 0, accept; else, reject.

- If  $p(x) \equiv 0$ , then algorithm always accepts.
- If  $p(x) \neq 0$ , then algorithm accepts with probability  $\leq \frac{1}{2}$ .

#### Fact

A non-zero degree d polynomial has at most d roots.

#### IDENTITY TESTING Algorithm

- 1. Pick a number *r* uniformly at random from  $\{1, 2, ..., 2d\}$ .
- 2. Evaluate p(r). If the result is 0, accept; else, reject.

- If  $p(x) \equiv 0$ , then algorithm always accepts.
- If  $p(x) \neq 0$ , then algorithm accepts with probability  $\leq \frac{1}{2}$ .

#### Question

How can we reduce the error (i.e. the probability of accepting  $p(x) \neq 0$ )?

- 1. Try all r in  $\{1, 2, \ldots, d+1\}$ .
  - Always outputs correct answer.
  - Problem: d may be as large as  $2^n$ . e.g.

$$\underset{((((x+1)^2+1)^2+1)^2\cdots+1)^2}{\leftarrow}$$

- 2. Replace 2*d* with 1000*d*.
  - Reduces error to 1/1000.
  - Disadvantage: need to compute with large numbers.
- 3. Repeat k times, using different random values r
  - ▶ Reduces error to 1/2<sup>k</sup>.
  - Advantage: works in general for any randomized algorithm.

- ▶ Next week: review basic probability
- ▶ Homework 1 to be posted by Fri, due Feb 11 (Wed).
- Short quiz